

Call for Papers of the „*Journal of Higher Education Research*“ for a special issue

**„Blockchain, Education Technology, and Digital Transformation:  
Does agility do the trick for Higher Education?“**

In the past decade, universities’ effort to be excellent in both research and teaching has become a challenge with many facets. On the one hand, it is related to intense competition for high potentials - academics and students respectively. On the other hand, due to global markets and fast-paced developments in information technology, universities are confronted with the necessity to undergo a digital transformation. However, this is a complex process, especially since universities nowadays are faced with a global, knowledge-based society and highly mobile employees and students. Furthermore, a variety of models of future higher education is emerging such as profit-oriented adult-centered universities, distance education universities, corporate universities, university-industry strategic alliances, and global multinational universities. Thus, today it is more important than ever that institutions of Higher Education read the signs of time at an early stage, to anticipate necessary changes quickly, and to react flexibly and proactively. This mindset of anticipatory management is called business agility and has a huge impact on change-intensive organizations such as universities.

Therefore, the *Journal of Higher Education Research* intends to bring **Agility** to the world of Higher Education and to examine the various application fields in a special issue.

Topics may include:

- Where are applications of the principles of agility regarding the management of universities as well as the core tasks research and teaching?
- What are the main aspects of agility in the higher education sector and how can this concept be implemented successfully?
- What are the strengths, weaknesses, opportunities, and risks of agile acting universities?
- To what extent does digital transformation make a change in the traditional university “architecture” necessary? How can the concept of business agility help within this process?
- How can higher education institutions use business agility to shape the circumstances under which digital transformation affects society?
- To what extent can the concept of business agility be applied to professorships and research groups?

- How can the process of implementing such innovations be described?
- How can universities adapt quickly to change, and what role do educational technologies and models of integration play in diverse learning environments?
- How do the possibilities of digital technologies advance new models of higher education?
- What role do digital technologies play in the future of higher education?

The publishers welcome different types of manuscripts such as articles providing an overview of a particular topic, research articles, research notes, and insights into practice (call for papers guidelines for authors, <http://www.bzh.bayern.de>, see “Guidelines for authors”). We ask all authors interested in publishing a manuscript to hand in an abstract (up to 600 words) with the basic outlines of the proposed manuscript until December 28th, 2018. All abstracts will be reviewed by the publishers to see whether the proposed subject matter is eligible and suitable for publication. If this is the case, the author will be invited to hand in a full article until March 18, 2019, which will be subjected to a blind peer-review by independent experts.

Deadlines:

submission of abstracts: December 28, 2018

submission of full article: March 18, 2019